



OMAHA
PUBLIC
SCHOOLS

ELEMENTARY
Grades K-6

discipline

guidelines

OMAHA PUBLIC SCHOOLS

and records
for students

August
2012-2013

PARENTS AND STUDENTS:

The consequence for knowingly and intentionally possessing, transmitting or using a firearm on school grounds, in a vehicle **owned, leased or contracted by a school** being used for a school purpose **or in a vehicle being driven for a school purpose by a school employee or his/her designee** or at a school-sponsored activity or athletic event is expulsion for one calendar year.

VISITORS TO THE SCHOOLS

Parents/guardians and other patrons of the district are welcome and encouraged to visit the schools. All visitors are expected to report to the principal's office to notify staff they are in the building or on school grounds. Visitors to the schools must respect the learning environment and maintain proper behavior and decorum. Disruption of the orderly process of the school is prohibited. The principal or his/her designee is authorized to deny access, ban or bar future access, remove or request the removal of any visitor whose behavior is disruptive to the educational/working environment of the school. Any visitor to the schools who has been denied access or who has been asked to leave may appeal to the Office of the Superintendent.

Academic Integrity Position Statement

Academic integrity is a fundamental value of teaching, learning, and behavior. Maintaining high standards of academic integrity ensures the sustainability of the OPS educational process. Therefore, students are expected to commit to and be responsible for demonstrating the five fundamental values, even in the face of adversity:

1. Honesty
2. Trust
3. Fairness
4. Respect
5. Responsibility

The following activities show a lack of academic integrity: cheating, collusion, falsifying records, lying, plagiarism (including electronic), alteration of materials, forgery, or providing or using external assistance relating to an examination, test, quiz, or daily assignment, without the expressed permission of the teacher, including looking at another student's work, sharing answers, or copying another student's work or any act designed to give unfair academic advantage to the student.

Message From the Superintendent

Academic excellence will be achieved with the cultivation of a shared understanding for diversity. We will promote a school climate that is aligned with the mission of the Omaha Public Schools – the commitment to educational equity for all students, staff, and patrons of the school system.

In all places and in all activities of the Omaha Public Schools, it is expected that every individual will be treated in a fair and equitable manner. All conduct will reflect a belief in the dignity and value of each person regardless of the individual's race, color, religion, gender identity, sexual orientation, national origin, disability, age, marital status, citizenship status, or economic status.

The Student Is Responsible For:

1. Behaving in a manner that does not interfere with the rights of others.
2. Abiding by expectations, guidelines, rules and regulations established by the school.
3. Attending school daily on time.

The Parent Is Responsible For:

1. Setting an example of respecting the worth of other persons.
2. Reading and reviewing school expectations, guidelines, rules and regulations with family members.
3. Cooperating with school officials when discipline is necessary.
4. Seeking help from school and community agencies in correcting a student's misbehavior.
5. Informing school officials of concerns relative to student behavior.
6. Making sure the student attends school daily on time.

The Teacher is Responsible For:

1. Treating each child with dignity and respect.
2. Consistently teaching school expectations, guidelines, rules and regulations.
3. Reviewing school expectations, guidelines, rules and regulations with students.
4. Establishing an atmosphere of appropriate behavior in the classroom.
5. Communicating with students and parents if student behavior is not appropriate.
6. Immediately reporting to appropriate school personnel any continuous student misbehavior or misbehavior that will or may result in expulsion or suspension.
7. Reporting any suspected child abuse or neglect situation in accordance with Nebraska State Statute 28-711.

The Principal Is Responsible For:

1. Establishing school expectations, guidelines, rules and regulations in concert with school district policy and procedures.
2. Communicating school expectations, guidelines, rules and regulations to parents, staff, and students.
3. Enforcing school expectations, guidelines, rules and regulations consistently.
4. Communicating student behavior problems to parents and teachers.
5. Assisting teachers and parents to resolve student behavior problems.
6. Reporting any suspected child abuse or neglect situation in accordance with Nebraska State Statute 28-711.

The School Board Is Responsible For:

1. Establishing school district policy relative to student behavior and discipline.

The Community Is Responsible For:

1. Maintaining a standard of conduct for adults, youth, and children that will foster appropriate behavior.
2. Cooperating with the Board of Education and school personnel in the enforcement of school expectations, guidelines, rules and regulations.
3. Providing educational and recreational opportunities to allow for the development of appropriate student behavior.

Behavioral Expectations and Discipline Policy and Guidelines

Behavioral Expectations

1. Establishing reasonable and well designed expectations and guidelines for student behavior conveys to students what school staff expect. In addition, the expectations tend to guide student behavior and strengthen staff monitoring. The goal of the expectations and guidelines is to create a climate of positive behavior at school.
2. General guidelines and expectations are as follows:
 - A. Be safe
Students should not throw objects at others, push others, or act in any other manner that may cause harm to another individual.
 - B. Be respectful
Students are to behave in a manner that enhances their and others opportunities to learn.
Students are to avoid using profanity or other inappropriate language.
Students are to behave in the cafeteria in a manner that allows others a pleasant atmosphere in which to eat.
 - C. Be responsible
Students are to dress in a reasonable and appropriate manner that does not distract others from learning.
Students are to attend school regularly.

Discipline Guidelines

3. As defined by State Statute 79-267 and 79-283: The following student conduct shall constitute grounds for long-term suspension, expulsion, or reassignment, subject to the procedural provisions of the Student Discipline Act, when such activity occurs on school grounds, in a school vehicle owned, leased or contracted by a school, being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his/her designee or at a school sponsored activity or athletic event.
 - A. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
 - B. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value greater than \$25.00, or repeated damage or theft involving property;
 - C. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken in the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
 - D. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
 - E. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon;
 - F. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic

liquor as defined in section 53-103 or being under the influence of a controlled substance or alcoholic liquor;

- G. Public indecency, as defined in section 28-806, except that this subdivision shall apply only to students at least twelve years of age but less than nineteen years of age;
- H. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity or event. For purposes of this subdivision, sexual assault shall mean sexual assault in the first degree and sexual assault in the second degree as defined in sections 28-319 and 28-320, as such sections now provide or may hereafter from time to time be amended;
- I. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or;
- J. A repeated violation of any rules validly established pursuant to section 79-267 and 79-283, if such violations constitute a substantial interference with school purposes.

These Guidelines include behaviors and disciplinary actions that indicate to the student and parent(s) the seriousness of the behavior and at the same time provide the school personnel with an additional opportunity to aid the student to develop better self-discipline. In all situations, parental/guardian contact shall be made to provide for communication and cooperation in developing positive student behavior. These Guidelines apply to conduct occurring on school grounds, in a vehicle owned, leased or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee or at a school sponsored activity or athletic event. For these offenses, School District officials may impose, after careful consideration of these recommended consequences, except for Weapon (Guns and Firearms), an alternative consequence, either more or less severe. Such consequences may include school reassignment which is designed to aid the student, further school purposes or prevent interference with the educational process, and is otherwise authorized by Nebraska law. For the offense Weapon (Guns and Firearms), the consequence listed is mandatory.

District Aims

- 1. High Student Achievement
- 2. Safe and Secure Learning Environment
- 3. Partnerships

Guidelines for Addressing Behaviors Not Supporting a Positive Learning Environment

K-6

Levels of Response

Level 1: Positive Behavior Supports/Teacher Student Relationship Parent Contact and Student/Classroom Interventions	Level 3: Short Term Suspension (1-5 days)
Level 2: Administration and Support Staff Interventions – PAC, School Counselor, Student Success Center, etc.	Level 4: Extended Suspension Recommendation of Long-term Suspension (6-19 days), Reassignment, Expulsion. Requires Central Office review. Reassignment requires documentation of school interventions and efforts to address behavior.

Behavior	Level 1	Level 2	Level 3	Level 4
Abuse of Non-Controlled Substances/ Unauthorized Inhalants			X	X
Arson				X (Reassignment)
Assault of a Student		X	X	X (Long-term suspension)
Assault of Staff		X	X	X (Long-term suspension)
Bullying		X	X	X (Long-term suspension)
False Allegations Against Staff		X	X	
Fighting (Both Parties Contributing) Less Serious Fight	X	X		
More Serious fight		X	X	
Guns – other			X	X (Reassignment)
Harassment	X	X	X	X (Long-term suspension)
Misuse of Computers or Network	X	X	X	
Nonthreatening Verbal or Written Abuse to Staff	X	X		
Possession or Distribution of Drugs, Alcoholic Beverages, Controlled Substances, or Imitation Controlled Substances			X	X
Possession of Obscene or Pornographic Literature Materials or Electronic Images		X	X	X (Long-term suspension)
Reckless Behavior Causing Personal Injury to Student or Staff		X	X	
Refusal to Cooperate with School Administrative Staff	X	X	X	
Repeated Violations	X	X	X	X
Theft			X	X (Long-term suspension)
Threatening Verbal, Physical or Written Abuse to Staff	X	X	X	X (Long-term suspension)
Tobacco – use of	X	X	X	

Guidelines for Addressing Behaviors Not Supporting a Positive Learning Environment

K-6

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Behavior	Level 1	Level 2	Level 3	Level 4
Unlawful Activity or Activity Which is Threatening or Intimidating Use of violence, force, coercion, threat, intimidation	The type of punishment recommended by the building administrator will depend on the severity of the offense.			
Use of or Under the Influence of Drugs, Alcoholic Beverages, Controlled Substance, or Imitation Controlled Substances				X (Long-term suspension with completion of Substance Use Screening)
Violation of other Defined School Rules	X	X	X	
Vulgarity/Profanity	X	X	X	
Weapon (Guns and Firearms)				X (Expulsion Calendar Year Required)
Weapon Possession – knives, other dangerous weapons and other weapons			X	X (Long-term suspension)
Weapon – other than firearm/gun with intent to injure				X (Long-term suspension)
Willfully Causing or Attempting to Cause Substantial Damage to School, Staff, or Student Property			X	X (Long-term suspension)
Youth Gang Apparel, Possessions and Behaviors		X	X	

Levels of Interventions and Disciplinary Responses

Level 1 – Examples of Parent Contact and Student/Classroom Interventions

These interventions aim to teach alternative behavior so students can learn and demonstrate safe, respectful and responsible behavior. Staff is encouraged to try a variety of teaching and classroom management strategies.

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| <ul style="list-style-type: none"> • Contact Parent Via telephone, e-mail or text message • Implementation of School wide Positive Behavior Supports • Verbal Correction • Reminders and redirection (i.e. role play) • Written reflection or apology • Seat Change • Parent or Guardian Conference | <ul style="list-style-type: none"> • Parent or Guardian accompany student to school • Daily/Weekly Progress Sheet on Behavior • In-Class Time-Out • Establish Buddy Teacher System • Loss of Classroom Privileges • Teacher or Student Conference • Detention • Classroom Contribution/Service |
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Level 2 – Administration and Support Staff Interventions

These interventions often involve support staff, both school-based and within the broader community, and/or the administrator, and aim to engage the student’s support system to ensure successful learning and consistency of interventions, change the conditions that contribute to the student’s unacceptable behavior and maintain the student in school.

- Parent or Guardian notification
- Referral to Positive Action Center (PAC)
- Referral to School Counselor
- Change in Schedule or Class
- Referral to Community Counselor
- Referral to Behavior Interventionist
- Referral to School Psychologist
- Referral to Substance Abuse Counseling
- Referral to Gang Interventionist
- Referral to Student Personnel Assistant (SPA)/Specialist
- Mentoring Program
- Peer Mediation
- Referral to Student Assistance Team (SAT)
- Functional Behavioral Assessment/ Behavior Intervention Plan
- Referral to School-based Health Centers
- Referral to After-School Program
- Service to School
- Conflict Resolution
- Restorative Justice (would need to be developed)
- Short-term Behavioral Progress reports
- Referral to Community Organization
- Loss of Privileges
- Detention
- Revision to Individual Education Plan (IEP) (for students with disabilities)
- Assignment of Work Projects
- Referral to Student Success Center

Level 3 – Short Term Suspension (1-5 days)

These interventions may involve the short-term removal of a student from the school environment because of the severity of the behavior. The duration of the short-term suspension, if issued, is to be limited as much as possible while adequately addressing the behavior.

- Parent or Guardian notification
- Short-term Suspension (one to five days)
- Referral to School Counselor
- Referral to Student Assistance Team (SAT)
- Referral to Substance Abuse Counseling
- Referral to Community Counselor
- Referral to Behavior Interventionist
- Develop Functional Behavior Assessment (FBA) and/or Behavior Intervention Plan (BIP)
- Referral to School Psychologist
- Referral to Gang Interventionist
- Referral to Student Personnel Assistant (SPA)/Specialist
- Referral to Credit Recovery Program (when applicable)
- Revision to Individual Education Plan (IEP) (for students with disabilities)
- Restitution
- Restorative Justice Strategies, including School and Community Service (if developed)

Level 4 – Examples of Extended Suspension

These interventions may involve the removal of a student from the school environment because of the severity of the behavior. They may involve the placement of the student in a safe environment that provides additional structure to address behavior. These interventions focus on maintaining the safety of the school community and correcting self-destructive and dangerous behavior.

- Parent or Guardian Notification
- Extended Suspension, Reassignment or Expulsion
- Functional Behavioral Assessment/ Behavior Intervention Plan
- Referral to School Counselor
- Referral to Student Assistance Team (SAT)
- Referral to Individual Education Plan (IEP) team (Students with disabilities) for manifestation determination
- Alternative Educational Placement (Grades 7-12)
- Referral to Substance Abuse Counseling
- Referral to Community Counselor
- Referral to Behavior Interventionist
- Develop Functional Behavior Assessment (FBA) and/or Behavior Intervention Plan (BIP)
- Referral to School Psychologist
- Referral to Gang Interventionist
- Referral to Student Personnel Assistant (SPA)/Specialist
- Referral to Juvenile Assessment Center (JAC)/Community Organizations
- Referral to 504 Team (if student is 504 eligible) for manifestation determination

Glossary of Terms

Abuse of Non-Controlled Substances/Unauthorized Inhalants

Students shall not abuse non-controlled substances/inhalants (any chemical, or substance for which the student does not have parental permission to possess) and that the student uses or attempts to use to change his/her mood or behavior.

Appropriate School Staff

May include, but not limited to, teacher, administrator, counselor, Student Personnel Assistant (SPA), Positive Action Center (PAC) facilitator, etc.

Arson

Intentionally setting or attempting to set a fire on or in school property.

Assault of a Student

Law enforcement will be notified for all assaults with personal injury. The term “personal injury” includes the infliction of pain for which first aid or medical attention is sought.

Assault of Staff

Law enforcement will be notified for all offenses involving personal injury. The term “personal injury” includes the infliction of pain for which first aid or medical attention is sought.

Assault on a School Employee or School Volunteer includes any one of the following:

1. Knowingly and intentionally using force to cause personal injury;
2. Knowingly and intentionally using force in attempting to cause personal injury.

Bullying

Section 6.35. Policy on Bullying

Bullying is a violation of the Student Code of Conduct and the Elementary Student Behavior Guidelines. The Board of Education seeks to prevent bullying and to further these efforts, annual education shall be provided for all students on what constitutes bullying and bullying prevention. The education on bullying may include, but is not limited to:

- The definition of bullying;
- The discipline consequences for students who engage in bullying;

- The expectations of the school district for students who witness bullying; and
- The procedures for reporting incidents of bullying.

Neb. Rev. Statute 79-267, section 79-2, 137

Bullying includes any written or verbal expression, electronic abuse, physical act, or gesture or a pattern thereof that is intended to cause distress upon one or more students in a school, on school grounds, in a vehicle owned, leased or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities/events.

Emergency Exclusion

A period of time as long as the student's presence in the school presents a danger to himself/herself or others upon recommendation of appropriate school staff.

Expulsion

Expulsion shall mean a student may not attend any school in the district for the period of the expulsion. However, an expelled student, may during the term of the expulsion, participate in a district specified alternative school, class or educational program.

False Allegations Against Staff

Any known or recklessly false allegation against a staff member, written, spoken or otherwise communicated which is harmful to the reputation of the staff member, or which may impede the ability of the staff member to perform assigned duties.

Fighting (both parties contributing):

Fighting is defined as mutual, physical combat. There are two kinds of fights:

A. More serious fights

1. Result in injury to a student;
2. Result in a disruption involving a large number of students; or
3. Have the potential for continued fighting.

B. Less serious fights

These are fights that do not result in injury or in any disruption of the school other than the disruption caused by the fight itself.

Any fight, whether more serious or less serious, may have more severe consequences if the students who are fighting do not stop fighting when a school employee orders them to stop. **The type of consequences recommended by the building administrator will depend on the severity of the situation.**

Guns – other

Guns, including antique firearms, BB guns, paint ball guns, air soft guns, dart guns and pellet guns which are not firearms as defined above are considered dangerous weapons. Students are forbidden knowingly and intentionally to possess, use, handle or transmit any such gun on school grounds, in a vehicle owned, leased or contracted by a school being used for a school purpose by a school employee or his/her designee or at a school sponsored activity or athletic event.

It is not a defense to a charge of possessing, handling, transmitting or using a weapon that a student did not mean to hurt anyone.

Harassment

Harassment of another student or school employee, agent or official on the basis of the person's gender identity, sexual orientation, race, color, age, religion, national origin, marital status or disability. Harassment includes any physical or verbal conduct or graphic/written material which is related to a person's gender identity, sexual orientation, race, color, age, religion, national origin, marital status or disability, and which:

- A. Has the purpose or effect of creating an intimidating, hostile or offensive school environment;
- B. Has the purpose or effect of substantially or unreasonably interfering with a student's school performance; or

C. Otherwise adversely affects a student's school opportunities.

Examples of prohibited harassment include, but are not limited to, the following:

1. Unwelcome, intentional touching or grabbing of another student's intimate parts or the clothing covering a student's intimate parts.
2. Explicit and offensive sexual references or gestures.
3. Name-calling or taunting on the basis of a student's gender identity, sexual orientation, race, color, religion, national origin, or disability.
4. Language of any kind (such as graffiti, epithets, vulgar or profane jokes) which is disparaging or demeaning to others on the basis of their gender identity, sexual orientation, race, color, religion, national origin, or disability.
5. Any other verbal or physical conduct which, judged from the perspective of a reasonable student of the same gender identity, sexual orientation, race, color, religion, national origin, or disability as the student claiming he/she was harassed, creates a hostile school environment.

Intake Conference

Conference takes place at the school to which the student is being reassigned and must include parent, student and appropriate school staff.

Long-Term Suspension

A period of time exceeding five (5) school days, but less than twenty (20) school days.

Misuse of School Computers or Networks

The use of computers, whether stand-alone, or as a part of a local area network, or as part of a wide area network such as the Internet, is a privilege, not a right, and must be consistent with and driven by the educational objectives of the Omaha Public Schools. Any use that is not consistent with these objectives is prohibited.

Computers and all associated networks, communication facilities, data storage and transfer devices, printers, scanners, peripherals, and other associated equipment or facilities (referred to as "computing facilities") are owned by the school district. The school district exercises exclusive control over this school property, and students should not expect privacy regarding their use of any computing facilities because school district property is subject to search and inspection at any time by school officials. This search and inspection includes but is not limited to electronic mail, Internet access, network access, file storage and transfer, and any personal computing, communication, and data storage devices used in conjunction with the computing facilities. Students are responsible for any use of computing facilities made by or through their account. Students are responsible for whatever is contained in computer files assigned to them.

Any student engaging in the behaviors identified below upon first offense will be denied access to the computing facilities for 15 school days or the remainder of the school year whichever comes first. Upon second offense the student will be denied access for 90 school days or the remainder of the school year whichever comes first. Upon the third offense the student will be denied access for 180 school days or the remainder of the school year whichever comes first. The disciplinary action prescribed by these rules may be supplemented by disciplinary action permitted by any other policy or practice of the Omaha Public Schools or by individual school rules as provided to the student in writing prior to its enforcement.

Students using computing facilities to access the Internet, an international computer network, are able to access computers and people all over the world. Sites exist on the Internet that contains illegal, indecent, defamatory, inaccurate, or offensive material. The Omaha Public Schools does not condone students access to unsuitable materials, and it maintains software designed to prevent student access to such materials. The Omaha Public Schools also recognizes that it cannot control the information on other computer systems and that it may not be physically possible to screen out all such inappropriate information and materials. All student Internet activities are subject to being monitored.

Online Safety and Privacy – Students are reminded to follow the safe Internet communications practices outlined below:

- A. Never tell anyone personal information about yourself.
- B. Never meet anyone in person who you have met online.
- C. Remember never to write any personal things about yourself in your online profile.
- D. Be civil and polite online.
- E. If people are conducting themselves poorly online, leave and report the conduct to a teacher.
- F. Report any activity that makes you uncomfortable or if someone sends you inappropriate email.
- G. Remember that you never really know who the other person is online.
- H. Don't do things online that you know you would not do in real life.

It is the primary responsibility of the parent(s) and guardian(s) to establish and convey the standards that their child or ward should follow. In support of parent(s) and guardian(s) the Omaha Public Schools will enforce the minimum appropriate computer use standards set out below. If a student uses a computer or the Internet inappropriately, he or she will be subject to the disciplinary actions stated above.

Inappropriate use of computing facilities shall be defined as:

- 1. The creation, display, access, transmission, reception, exchange or distribution of any text, image or sound that is indecent, obscene, racist, sexist, pervasively vulgar, defamatory, illegal, or that promotes harm to self or others or otherwise in violation of the Omaha Public Schools Internet Safety Policy.
- 2. Using computing facilities to harass or threaten individuals or groups.
- 3. Vandalizing computing facilities. This includes any attempt to alter or destroy data of another user or to endanger the integrity of a computer or computer network or the data stored thereon (including the introduction of any virus, time bomb, trojan horse or the like), any deletion of or alteration to system files or data, and damaging equipment. The unauthorized examination or copying of files or data belonging to others is also defined as vandalism.
- 4. Violating copyright law. This includes using unauthorized copies of software, music, photographs, movies or any other audiovisual or multimedia work and making, transmitting, receiving, exchanging and/or distributing such unauthorized copies. Violating copyright laws will be considered theft.
- 5. Plagiarizing computer-based copyrighted materials in reports and assignments is also defined as inappropriate use.
- 6. Gaining or attempting to "hack" or otherwise gain unauthorized access to computers, computer networks, or computer files or data. This includes, but is not limited to, exceeding the authority granted or attempting to evade security restrictions or software designed to prevent or monitor inappropriate access to the Internet or networks.
- 7. Gaining or attempting to gain unauthorized access to a personal account or file of another individual.
- 8. Forgery of or interference with electronic mail messages. This includes impersonation of another person while sending e-mail messages, using a false or anonymous name, age, gender or identifier, and the reading, deleting, copying or modifying of any other person's electronic mail.
- 9. Using computers or computer networks to commit, facilitate, encourage or promote illegal acts.
- 10. Using computers or computer networks to commit, facilitate, encourage or promote the unauthorized or fraudulent use of a credit card.
- 11. Using computers or computer networks for a non-educational purpose, such as advertising, games, or commercial purposes.
- 12. Giving another individual a personal password or letting another individual use a personal account.

13. Knowingly introducing materials forbidden by the Omaha Public Schools into the Omaha Public Schools computers and/or systems via any electronic storage media. This is defined as indecent, obscene, racist, sexist, pervasively vulgar, defamatory, offensive, or illegal material, or materials promoting harm to self or others. Administrators will make a contact in writing and, if possible, verbally, informing the parent of the situation and decision regarding any loss of computer access. Due process procedures for short-term suspensions will be followed, except where imposition of a more severe penalty under the **Elementary Guidelines** dictates a different procedure.

Non-threatening Verbal or Written Abuse to Staff

Disrespectful language to a school staff member.

PAC

Positive Action Center staff provides guided intervention and re-teaching of Life Skills program.

Parent Contact

By phone, by mail or in person by appropriate school staff or certified U.S. Mail.

Parent Conference

Must be in person with appropriate school staff.

Possession or Distribution of Drugs, Alcoholic Beverages, Controlled Substances, or Imitation Controlled Substances

Possession includes any knowing and voluntary having, taking, receiving or handling of drugs, alcoholic beverages or controlled substances or imitation controlled substances.

Possession of Obscene or Pornographic Literature Materials or Electronic Image

Students are prohibited from possessing pornographic or obscene books, magazines, pictures or material of any kind.

Reassignment

Transfer to another school within the system at the request of appropriate school staff.

Reckless Behavior Causing Personal Injury to Student or Staff

Recklessness involves the creation of an unjustifiable risk of harm to others and a conscious (and sometimes deliberate) disregard for or indifference to that risk. For the purpose of this subdivision, a student's intent may be inferred from the words and acts of the student. The term personal injury includes the infliction of pain for which first aid or medical attention is sought.

Reentry Conference

Parent accompanies student to school and participates in a conference with appropriate school staff.

Refusal to Cooperate with School Administrative Staff

Student failure to follow administrative staff direction that causes extreme disruption to the school environment.

Repeated Violations

A repeated violation of any rules validly established pursuant to section 79-2667 and 79-283, which means: 1. the student violates two (2) or more of the **Discipline Guidelines** provisions or violates other school rules two or more times and; 2. such violations constitute a substantial interference with school purposes.

Return to Class Conference

Review of appropriate behavior with problem solving and/or intervention discussion that should include administrator, teacher and student.

SAT

Student Assistance Team. A meeting of school staff and parents/guardians to develop strategies deemed necessary to help a student's school achievement.

Short-Term Suspension

A period of up to five (5) school days.

Suspension from Class

Short-term removal of a student from a teacher's classroom. Student may not come back until a "Return to Class" Conference is held.

Theft (substantial value)

Stealing or attempting to steal property of substantial value, greater than \$25.00. The parent/guardian shall also be liable to the School District for all property belonging to the School District, loaned to the student, and not returned on demand of the employee of the District authorized to make the demand. Law enforcement will be notified when appropriate and restitution will be made.

Threatening Verbal, Physical or Written Abuse to Staff

Language or behavior that is disrespectful to a school staff member and is threatening in nature.

Tobacco – use of

Students found to be in use of tobacco while in the school building, on school grounds or at school sponsored activities.

Unlawful Activity or Activity Which Is Threatening or Intimidating:

- A. Unlawful activity: Engaging in any activity forbidden by the laws of the State of Nebraska, not otherwise specifically covered herein, which constitutes a danger to other students or interferes with school purposes. Law enforcement will be contacted.
- B. Use of violence, force, coercion, threat, intimidation or similar conduct in a manner that constitutes a substantial interference with school purposes and which is not otherwise specifically prohibited by other provisions of the **Elementary Discipline Guidelines**. Law enforcement will be contacted if the activity is also forbidden by the laws of the State of Nebraska.

Use of or Under the Influence of Drugs, Alcoholic Beverages, Controlled Substances, or Imitation Controlled Substances

A student is considered to be under the influence when there is evidence the student has consumed alcohol or a controlled substance and there is an impairment of the student's ability to think and act correctly and efficiently. Evidence of consumption may include the odor of alcohol on the student's breath, the odor of marijuana on the student's breath or person, other physical signs of consumption and the testimony of reliable witnesses that the student did consume alcohol or a controlled substance prior to coming onto school grounds or on a vehicle owned, leased or contracted by a school being used for a school purpose by a school employee or his/her designee or attending a school sponsored activity or athletic event. Evidence of impairment of a student's ability to think and act correctly and efficiently may include rapid mood swings, vomiting, slurring of words, lack of motor control and balance, glassy eyes and difficulty in orienting to time and place.

Violation of Defined School Rules

Offenses not covered in the Policy Section or Guidelines Section may be subject to disciplinary penalties as administered in the past, provided all students have been properly notified of the school rules covering the offenses as well as the possible penalties for violating school rules.

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extra-curricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation.

Vulgarity/Profanity

Written or oral language that is disgusting and/or repulsive, but does not constitute harassment.

Weapon (Guns and Firearms)

- I. Knowingly and intentionally possessing, using or transmitting firearms as defined in 18 U.S.C. 921. Under 18 U.S.C. 921, the following are firearms:
 - Any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive;
 - The frame or receiver of any such weapon;
 - Any firearm muffler or firearm silencer; or
 - Any destructive device which includes:
 - (a) Any explosive, incendiary, or poison gas –
 - (i) bomb;
 - (ii) grenade;
 - (iii) rocket having a propellant charge of more than four ounces;
 - (iv) missile having an explosive or incendiary charge of more than one quarter ounce;
 - (v) mine; or
 - (vi) device similar to any of the devices described in the preceding clauses;
 - (b) Any type of weapon by whatever name known which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; and
 - (c) Any combination of parts either designed or intended for use in converting any device into any destructive device described in subparagraph (a) or (b) and from which a destructive device may be readily assembled.

The term "destructive device" shall not include any device which is neither designated nor redesigned for use as a weapon; any device, although originally designed for use as a weapon, which is redesigned for use as a signaling, pyrotechnic, line throwing, safety or similar device; surplus ordinance sold, loaned or given by the Secretary of the Army pursuant to the provisions of federal law; or any other device which the Secretary of Treasury finds is not likely to be used as a weapon, or is an antique. The term "firearm" does not include an antique firearm.

Consequence: Expulsion for one calendar year. Law enforcement will be contacted. *An expulsion for a calendar year is mandatory.*

It is not a defense to a charge of possessing, handling, transmitting or using a weapon that a student did not mean to hurt anyone.

Weapon Possession (knives, other dangerous weapons) and other weapons

Students are forbidden knowingly and intentionally to bring to school, possess, handle, transmit or use any instrument that is generally considered a weapon. Any object which could be used to injure another person and which has no school related purpose for being at the time in the student's possession will be considered a weapon for purposes of these ***Elementary Discipline Guidelines***.

Dangerous weapons (other than firearms/guns) shall include:

- (a) Knives of all kinds, including pocket knives, regardless of the length of the blade, dirks, or stiletos of any type, or any other dangerous instrument capable of inflicting cutting, stabbing, or tearing wounds; or
- (b) Knuckles and brass or iron knuckles that consist of finger rings or guards made of a hard substance that is designed, made or adapted for the purpose of inflicting serious bodily injury by striking a person with a fist enclosed in the knuckles;
- (c) The following are example of objects generally considered to be weapons in this section of the ***Elementary Discipline Guidelines***: ammunition, lead pipes, chains, chuck-sticks, throwing stars, darts, black-jacks, unauthorized tools, fireworks or chemicals.

It is not a defense to a charge of possessing, handling, transmitting or using a weapon that a student did not mean to hurt anyone.

Willfully Causing or Attempting to Cause Substantial Damage to School, Staff or Student Property

Any student who willfully causes or assists in causing substantial damage or attempts to cause substantial damage in any way to any property, real or personal, is subject to disciplinary action. The parent or guardian shall also be liable to the School District for all property belonging to the School District, loaned to the student, which is returned to the District in substantially damaged condition. Law enforcement will be notified as appropriate and restitution will be made. If no restitution is provided, then the student may be subject to expulsion.

Substantial damage is defined as \$25.00 or greater in material and/or labor to resolve the property damage.

Youth Gang Apparel, Possessions and Behaviors

For the safety and welfare of students and the continued maintenance of a positive and secure learning environment, the following rules regarding youth gang apparel, possessions and behaviors apply to all students on school grounds or at school activities:

- A. Dress as identified by the Omaha Public Schools as gang related apparel is not allowed. Any item worn or carried to identify a person as a gang member is not allowed.
- B. Writing gang graffiti, possessing items containing gang graffiti, or the display of gang hand signs are considered an indication of gang involvement and are not allowed. Violation of the above will result in disciplinary action.

DATING VIOLENCE PREVENTION (Policy 6.36)

The Omaha Public Schools prohibits behavior that has a negative impact on student health, welfare, safety, and the schools' learning environment. Inappropriate behaviors, including but not limited to, dating violence will not be tolerated. Dating violence means a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse, to control his or her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious, or long-term. The District will provide appropriate training to staff and incorporate within its educational program age-appropriate dating violence education that shall include, but not be limited to, defining dating violence, recognizing dating violence warning signs, and identifying characteristics of healthy dating relationships.

District Attendance Practices

Student attendance is key to learning. Absence from school has a substantial negative effect on academic performance. The goal is for each student to be in class every day, on time.

1. The district requires that parent/guardians shall send a note explaining the cause of the absence.
2. If a child is going to be absent from school, the parent/guardian is expected to contact the office explaining the reason and the length of time the student is expected to be out.

Absences

Students who are not in school at the start of the school day or leave during any part of the school day are counted absent until they arrive or return. Any time missed during the school day will be counted as a full day of absence when the time missed reaches the equivalent of a full day of school. An absent count will start only upon a student's first day of enrollment, unless otherwise determined by the principal (or designee).

1. On the fifth day of cumulative absence per quarter, school personnel will contact the parent/guardian in writing concerning the student's attendance pattern.

2. On the seventh day of cumulative absence per quarter, school personnel will contact the parent/guardian in writing concerning the student's attendance pattern.
3. On the twelfth day of cumulative absence, the SPA (Student Personnel Assistant) will contact the parent/guardian in writing notifying the parent/guardian of the student's attendance pattern and request a conference with the parent/guardian.
4. On the twentieth day of cumulative absence, the SPA (Student Personnel Assistant) will contact the County Attorney regarding the student's attendance pattern.

Tardiness

Students who report to class after class has started or leave school before the end of the school day will have the total time missed calculated and will become an absence when it is equal to the length of the school day.

Repeated tardiness will be reported to parents and the SPA (Student Personnel Assistant).

Behavior Rules For Students Using School Computers and Networks

The use of computers, whether stand-alone, or as a part of a local area network, or as part of a wide area network such as the Internet, is a privilege, not a right, and must be consistent with and driven by the educational objectives of the Omaha Public Schools. Any use that is not consistent with these objectives is prohibited.

Computers and all associated networks, communication facilities, data storage and transfer devices, printers, scanner, peripherals, and other associated equipment or facilities (referred to as "computer facilities") are owned by the school district. The school district exercises exclusive control over this school property, and students should not expect privacy regarding their use of any computer facility because school district property is subject to search and inspection at any time by school officials. This search and inspection includes but is not limited to electronic mail, Internet access, network access, file storage and transfer, and any personal computing, communication, and data storage devices used in conjunction with the computing facilities. Students are responsible for any use of computing facilities made by or through their account. Students are responsible for whatever is contained in computer files assigned to them.

Any student engaging in the behaviors identified below upon first offense will be denied access to the computing facilities for 15 school days or the remainder of the school year whichever comes first. Upon second offense the student will be denied access for 90 school days or the remainder of the school year whichever comes first. Upon the third offense the student will be denied access for 180 school days or the remainder of the school year whichever comes first. The disciplinary action prescribed by these rules may be supplemented by disciplinary action permitted by any other policy or practice of the Omaha Public Schools or by individual school rules as provided to the student in writing prior to its enforcement.

Students using computing facilities to access the Internet, an international computer network, are able to access computers and people all over the world. Sites exist on the Internet that contain illegal, indecent, defamatory, inaccurate, or offensive material. The Omaha Public Schools does not condone students access to unsuitable materials, and it maintains software designed to prevent student access to such materials. The Omaha Public Schools also recognizes that it cannot control the information on other computer systems and that it may not be physically possible to screen out all such inappropriate information and materials. All student Internet activities are subject to being monitored.

Online Safety and Privacy – Students are reminded to follow the safe Internet communications practices outlined below:

- A. Never tell anyone personal information about yourself.
- B. Never meet anyone in person whom you have met online.
- C. Remember never to write any personal things about yourself in your online profile.
- D. Be civil and polite online.
- E. If people are conducting themselves poorly online, leave and report the conduct to a teacher.
- F. Report any activity that makes you uncomfortable or if someone sends you inappropriate e-mail.
- G. Remember that you never really know who the other person is online.
- H. Don't do things online that you know you would not do in real life.

It is the primary responsibility of the parent(s) and guardian(s) to establish and convey the standards that their child or ward should follow. In support of parent(s) and guardian(s) the Omaha Public Schools will enforce the minimum appropriate computer use standards set out below. If a student uses a computer or the Internet inappropriately, he or she will be subject to the disciplinary actions stated above.

Inappropriate use of computer facilities shall be defined as:

1. The creation, display, access, transmission, reception, exchange or distribution of any text, image or sound that is indecent, obscene, racist, sexist, pervasively vulgar, defamatory, illegal, or that promotes harm to self or others or is otherwise in violation of the Omaha Public Schools Internet Safety Policy. (Disciplinary action may be supplemented by ***Elementary Discipline Guidelines***).
2. Using computer facilities to harass or threaten individuals or groups. (Disciplinary action may be supplemented by ***Elementary Discipline Guidelines***).
3. Vandalizing computer facilities. This includes any attempt to alter or destroy data of another user or to endanger the integrity of a computer or computer network or the data stored thereon (including the introduction of any virus, time bomb, trojan horse or the like), any deletion of or alteration to system files or data, and damaging equipment. The unauthorized examination or copying of files or data belonging to others is also defined as vandalism. (Disciplinary action may be supplemented by ***Elementary Discipline Guidelines***).
4. Violating copyright law. This includes using unauthorized copies of software, music, photographs, movies or any audiovisual or multimedia work and making, transmitting, receiving, exchanging and/or distributing unauthorized copies. Violating copyright laws will be considered theft. (Disciplinary action may be supplemented by ***Elementary Discipline Guidelines***).
5. Plagiarizing computer-based copyrighted materials in reports and assignments is also defined as inappropriate use. (Disciplinary action may be supplemented by ***Elementary Discipline Guidelines***).
6. Gaining or attempting to "hack" or otherwise gain unauthorized access to computer facilities. This includes, but is not limited to, exceeding the authority granted or attempting to evade security restrictions or software designed to prevent or monitor inappropriate access to the Internet or networks.
7. Gaining or attempting to gain unauthorized access to a personal account or file of another individual.
8. Forgery of or interference with electronic mail messages. This includes impersonation of another person while sending e-mail messages, using a false or anonymous name, age, gender or identifier, and the reading, deleting, copying or modifying of any other person's electronic mail.
9. Using computers or computer networks to commit, facilitate, encourage or promote illegal acts.

10. Using computers or computer networks to commit, facilitate, encourage or promote the unauthorized or fraudulent use of a credit card.
11. Using computers or computer networks for a non-educational purpose, such as advertising or commercial purposes. (Refer to "Advertising in the Schools".)
12. Giving another individual a personal password or letting another individual use a personal account.
13. Knowingly introducing materials forbidden by the Omaha Public Schools into the Omaha Public Schools' computers and/or systems via any electronic storage media. This is defined as indecent, obscene, racist, sexist, pervasively vulgar, defamatory, offensive, or illegal material, or materials promoting harm to self or others. (Disciplinary action as outlined above may be supplemented by **Elementary Discipline Guidelines**).

Administrators will make a contact in writing and, if possible, verbally, informing the parent of the situation and decision regarding any loss of computer access. Due process procedures for short-term suspensions will be followed, except where imposition of a more severe penalty under the **Elementary Discipline Guidelines** dictates a different procedure.

Weapon Possession

Students may not be in possession of weapons of any type. If at any time a student discovers that he/she has possession of a weapon **other than a firearm/gun**, the student must immediately turn the weapon into the nearest teacher, administrator or other school staff person. If the student immediately turns in a weapon, the student will not face the consequences for weapon possession. If, however, the student continues to possess the weapon, to go on to further classes, to display the weapon to other students, or otherwise does not take the immediate action of reporting, the student will be subject to expulsion as defined in the **Elementary Discipline Guidelines**.

Surveillance Cameras – Students

Surveillance cameras are located on all school buses and in various public places in school buildings. These cameras are available to assist school officials in providing a safe learning environment for all students. Videotapes from these cameras, although otherwise confidential student records, may be reviewed in the presence of school officials by parents of students being disciplined as a result of misconduct recorded on tape and may be used as evidence in student hearings. Students should know that they have no expectation of privacy in those places where surveillance cameras are installed and that student hearing records become public records if a student in an appeal to the Ad Hoc Student Discipline Hearing Committee of the Board of Education requests a public hearing on the appeal or files a lawsuit challenging the decision of the Committee.

Cellular Telephones, Electronic Communication Devices and Recording Devices

Students are encouraged to bring only necessary materials to school in order to maintain a school environment where all students may reach their potential. Unnecessary items can be distractions to the learning environment and create unnecessary opportunities for theft for which the school cannot be held responsible. A student who is in possession of a cellular telephone or other electronic communication device (ECD) must keep the device turned off during the school day. A student may only place a call on a cellular telephone or ECD with permission of a teacher or administrator. Misuse of a cellular telephone or ECD during the school day is prohibited (i.e., person-to-person communications, game playing, text messaging, pictures, video, accessing web pages, the Internet and/or any feature provided by such devices). If a cellular telephone, or

electronic communication device causes any distraction to the learning environment, the building administrator may select an appropriate consequence depending on the continuing severity of the distraction to the learning environment. The school accepts no responsibility for cellular telephones and electronic communication devices present on campus.

School Lockers, and Students' Persons

1. Student Lockers

Student lockers, desks and other such property are owned by the school.

The school exercises exclusive control over this school property, and students should not expect privacy regarding items placed in school property because school property is subject to search at any time by school officials. Students are responsible for whatever is contained in desks and lockers issued to them by the school.

2. Students' Persons

Students and their personal effects are subject to being searched by the principal or his or her designee if there is reasonable cause to believe that the student is in possession of contraband or evidence indicating that the student has otherwise violated the **Elementary Discipline Guidelines**. This includes all student pockets, purses, backpacks, other kinds of carrying devices, and any personal computing, communication, and data storage devices. If the student does not allow the search, Law Enforcement shall be called.

Due Process and the Summer School Student

Students attending school classes during non-traditional times, such as spring and summer sessions, are also held to the requirements of the **Code of Conduct and Elementary Discipline Guidelines**. However, disciplinary consequences may be limited to short-term suspension, long-term suspension, and expulsion from Summer School. Students have the right to a hearing if more than five days of the session are missed due to disciplinary action.

ELEMENTARY SCHOOL NOTICE

Sexual harassment of a student is never allowed.

Sexual harassment of students is never allowed by the Omaha Public Schools. This applies to everyone who works in our schools, visits our schools, or is a student in our schools.

What is sexual harassment?

Sexual harassment is unwelcome words or behavior of a sexual nature which are serious, long lasting or widespread enough to make school an uncomfortable place to be for the student being harassed or make it more difficult for the student to participate in the educational or other activities of the school.

Examples of conduct by staff or visitors that is not permitted

Persons working in our schools or visitors to our schools may not:

- talk to students using language which puts down a student because the student is a boy or a girl;
- talk to or threaten a student to try to get the student to allow improper touching of the private parts of the body (the bottom, the area in between the legs, or the breasts); or
- touch on purpose the private parts of a student's body or the clothing covering a student's private parts for sexual purposes.

Examples of conduct by other students that is not permitted

Sexual harassment of one student by another takes many forms. If these behaviors (listed below) are unwelcome and are severe enough, last a long time, make it hard for

the student to concentrate and learn, or make the student afraid to come to school, then they may be sexual harassment.

Students may not:

- use obvious and offensive sexual words, motions or signals;
- call another person names because they are a boy or girl;
- touch or grab another person's private parts, or the clothing covering the private parts, when done on purpose;
- use language which puts others down because they are a boy or girl or use vulgar language or jokes; or
- use other words or actions based on the gender identity of the student being harassed that would offend a reasonable student of the same gender identity and age as the student being harassed.

What should a student do if the student thinks he or she has been sexually harassed?

If a student thinks he or she has been treated in any of these ways, the student should immediately talk to one of the following persons:

- The student's teacher,
- The student's counselor,
- The student's principal, or assistant principal
- The Assistant Superintendent for Student and Community Services, Omaha Public Schools, 3215 Cuming Street, Omaha, Nebraska 68131-2024 • 402-557-2130

When and where are students protected?

The law protects students at school, on the school bus or van, and at all school sponsored activities.

What will happen once the student tells a school official?

The student's complaint will be looked into right away. If the offender is a student, the principal or assistant principal will investigate. If the decision is made that sexual harassment has taken place, the offender will be punished according to school rules.

If the offender is an adult, the principal will contact the Assistant Superintendent for Human Resources who will oversee an investigation. If the offender is the principal, the student should contact the Assistant Superintendent for Human Resources (402-557-2310) or the Assistant Superintendent for Student and Community Services (402-557-2130).

If it is decided that sexual harassment has taken place and the offender works for the schools, the offender will be punished appropriately. This could mean a reprimand, suspension from duty or the loss of a job. For a teacher, this could also mean losing his/her teaching certificate.

If a student needs some extra help in handling the effects of sexual harassment, the Omaha Public Schools will work with the student's family to help the student. If the offender is a visitor to the school, steps will be taken to see that this visitor does not have a chance to harass any student again.

All investigations will be private; and if a law has been broken, the police will be notified. To the extent permitted by law, the complaining student will be notified of the results of the investigation. No one will be angry at a student for reporting the sexual harassment; and if anyone tries to get back at a student, the student should let the principal or Assistant Superintendent for Student and Community Services know right away. It usually takes about two weeks for an investigation to be completed.

What may a student do if the student does not agree with the results of the investigation of the student's complaint?

The student may call the Superintendent of Schools (402-557-2001) at any time to

appeal. If the student does not agree with the Superintendent's decision, the student may appeal to the Board of Education by writing at any time to the Secretary of the Board of Education at 3215 Cuming Street, Omaha, Nebraska 68131.

A copy of the Official OPS Policy on Sexual Harassment may be obtained through the principal's office or from the Assistant Superintendent for Student and Community Services.

If a student has any questions about this notice, he or she should contact the building principal or Assistant Superintendent for Student and Community Services.

Duty of School Employees to Report Child Abuse

Nebraska statutes (Sections 28-710 and 78-711) impose on any school employee who has reasonable cause to believe that a child has been subjected to abuse the duty to report such incident or to cause a report to be made to the proper law enforcement agency or to the Child Protective Services. Abuse of a child includes, among other situations, placing a minor child in a situation that endangers the child's life or physical or mental health.

Student and Community Services

The School District of Omaha offers a variety of student-oriented supportive services available to all students with the designed purpose to aid students in making satisfactory personal, social and educational growth. These services are available to you and your family.

The supportive services resulting in the most direct contact with students include: Psychological Services, Guidance Services, Health Services, Student Personnel Assistance Services and Student/Community Relations.

Psychological Services provide observation, formal evaluation, and consultation by certified school psychologists. A primary function is to assist you in the identification of any learning problem you might have and in planning a program for help that you might need in that area.

Secondary counselors provide a Developmental Student Outcome Based Guidance Program for *all* students and respond to the unique needs and interest of individual students. Counselors deliver and coordinate the preventive guidance curriculum, consult with parents/guardians, staff and agencies, provide individual and small group counseling, and assist students with personal, career and educational planning. All students will graduate with a written career/advanced education plan following high school.

The Student Personnel Assistant provides assistance to you and your school in the areas of due process, student placement, student welfare, and school attendance. The Student Personnel Assistant is to focus on student needs. Alternatives are reached on decisions that provide an improved opportunity for you. Effort is also made to provide you and your parents with information relative to services available in the community to serve your needs.

Student/Community Relations (SCR) is designed to be a resource for students, staff, families, and community. SCR's role and function is to promote a positive human relations climate district-wide, resolve public concerns regarding incidents in the schools, advocate for equity issues and serve as a vital link between school, home, and community.

Nondiscrimination Policy

The Omaha Public Schools do not discriminate on the basis of race, color, national origin, religion, sex, marital status, sexual orientation, disability, age, genetic information, citizenship status, or economic status in its programs, activities and employment. Such

discrimination is prohibited by state and/or federal law. Anyone who has a question or concern about possible discrimination by OPS should contact the building principal or one of the following persons who have been designated to handle inquiries, grievance procedures, and the application of particular nondiscrimination policies.

- Race, color, national origin, religion, sex, marital status, sexual orientation, age genetic information, citizenship status, or economic status discrimination involving students: OPS Assistant Superintendent for Student and Community Services, 402-557-2130.
- Disability discrimination involving students: OPS Director of Special Education, 402-557-2413. Information concerning services, activities, special adaptive equipment, or placement for students with disabilities may also be obtained from the Director of Special Education Services.
- Disability discrimination involving public access: OPS Assistant Superintendent of Business Services, 402-557-2200. Information concerning accessibility of OPS programs, services, or activities, including auxiliary aids and services for effective communication or modification of policies or procedures to enable participation may also be obtained from the office of the Assistant Superintendent of Business Services.
- All discrimination involving employment: OPS Assistant Superintendent for Human Resources, 402-557-2310.

The office of each designated person is located at the OPS Teacher Administrative Center, 3215 Cuming Street, Omaha, NE 68131-2024.

Child Find

OPS undertakes to identify and locate all infants and children with disabilities who reside in the District and who are not receiving a public education. For information regarding the District's duties to provide services, please contact: OPS Director of Special Education, 3215 Cuming Street, Omaha, NE 68131-2024, 402-557-2413.

Student Records

Any person other than the student, his/her parent(s), guardian(s), teachers, counselors, or school officials, may gain access to the student's records or file by presenting the original copy of a release of information statement prepared and signed by the parent(s) (or student if over 18) stating the specific items to be released and to whom the information is to be given. Records are also released to other educational institutions as provided for in the Federal Act without prior parental or student consent.

The Family Educational Rights and Privacy Act (FERPA) affords parent(s)/guardian(s) and students 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the School District receives a request for access. (By action of the School Board the number of days for the school to act has been shortened to 10.) Parent(s)/guardian(s) or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent(s)/guardian(s) or eligible student believes are inaccurate or misleading. Parent(s)/guardian(s) or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write the school principal or the Student Information Services Office at the address below,

clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the School District decides not to amend the record as requested by the parent(s)/guardian(s) or eligible student, the School District will notify the parent(s)/guardian(s) or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent(s)/guardian(s) or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School District as an administrator, supervisor, instructor, or support staff member; a person serving on the School Board; a person or company with whom the School District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent/guardian or student serving on an official committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the School District discloses education records without consent to officials of another school district or school in which a student seeks or intends to enroll. Upon request, the School District also discloses education records of former students, without consent to officials of another school district or school in which the former student is then enrolled.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:
Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605

Directory Information

FERPA does permit the School District to disclose appropriately designated "directory information" without written consent unless a parent/guardian or eligible student advises the School District to the contrary in accordance with School District procedures. The primary purpose of directory information is to allow the School District to include this type of information from a student's education records in certain school publications. Examples include:

- A playbill, showing a student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity programs showing weight and height of athletic team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's or eligible students prior written consent.

The School District has designated the following types of information as directory information:

1. Name
2. Grade level
3. Date and place of birth
4. Dates of attendance

5. The current and the most recent educational agency or institution attended
6. Major field of study
7. Degrees, honors, and awards received
8. Participation in officially recognized activities and sports
9. Weight and height of members of athletic teams
10. Photograph

The School District no longer lists address, phone number and parent name as directory information, in an effort to protect students and parents from disclosure of this information for non-school purposes. However, there are many school-related purposes for disclosing addresses, phone numbers, and parent names: for example, scholarship organizations, news articles on student achievement, class ring manufacturers, year book publishers, college recruiters, and senior picture photographers. Therefore, the School District annually requests written consent from parents to release addresses, phone numbers, and parent names for these types of limited purposes, which are detailed on the release. The release is distributed at the beginning of the school year and can also be obtained at any time by contacting Student and Community Services, 3215 Cuming Street, Omaha, Nebraska 68131-2024. We encourage parents to sign the limited release.

Parent(s)/guardian(s) and eligible students who do not want directory information to be available must notify the principal of the school the student is enrolled in or the Student Information Services office at 3215 Cuming Street, Omaha, Nebraska 68131-2024.

In addition to disclosure of directory information, federal law also requires school districts to release to military recruiters and institutions of higher education, secondary school students' names, addresses and telephone listings, unless parents and/or secondary students request that this information NOT be released to these institutions without their prior written consent.

Parent(s)/guardian(s), eligible students or secondary students who do not want their name, address, and telephone listing to be released to military recruiters or institutions of higher education must notify the principal of the school the student is enrolled in or the Student Information Services office at 3215 Cuming Street, Omaha, Nebraska 68131-2024.

Students and parent(s)/guardian(s) have the right to obtain a copy of the policy of the School District on student records. Copies of the policy are on file in the Student Information Services office, School District of Omaha, 3215 Cuming Street, Omaha, Nebraska 68131-2024.

Protection Of Pupil Rights Amendment (PPRA)

PPRA affords parents/guardians certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED) –

1. Political affiliations or beliefs of the student or student's parent(s)/guardian(s);
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;

6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parent(s)/guardian(s); or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of –

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use –

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing sales or other distribution purposes; and
3. Instructional materials used as part of the educational curriculum.

These rights transfer from the parent(s)/guardian(s) to the student who is 18 years old or an emancipated minor under State law.

The Omaha Public Schools (OPS) has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. OPS will directly notify parent(s)/guardian(s) of these policies at least annually at the start of each school year and after any substantive changes. OPS will also directly notify, such as through U.S. mail or e-mail, parent(s)/guardian(s) of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. OPS will make this notification to parent(s)/guardian(s) at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities schedules after the school year starts, parent(s)/guardian(s) will be provided reasonable notification of the planned activities and surveys. Parent(s)/guardian(s) will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution;
- Administration of any protected information survey not funded in whole or in part by ED; and
- Any non-emergency, invasive physical examination or screening as described above.

Parent(s)/guardian(s) who believe their rights have been violated may file a complaint with: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, D.C. 20202-5901.

Children's Online Privacy Protection Act (COPPA)

The Omaha Public Schools may contract with publishers or other third party website operators to provide online curriculum that aligns with district standards or other services that support the teaching and learning processes of the district. These websites are offered for the benefit of the students and for the school system, e.g., homework help lines, web-based testing services, and supplemental curriculum. Website operators provide the Omaha Public Schools with full notice of their collection, use and disclosure practices. The use of the website and the collection of any information from students are solely for the use and benefit of the school, and for no commercial purpose.

Equal Access

As required by federal law, Omaha Public Schools provides equal access to the Boy Scouts and other designated youth groups. Please contact the building principal or the Assistant Superintendent for Business Services at 402-557-2200 for inquiries regarding this policy.

Omaha Public Schools Student Fees Policy

PART ONE: Permissible Fees

No fees shall be charged to, or collected from, students, nor shall materials be required from students, for their participation in any school related course or activity, whether curricular, co-curricular or extracurricular, except as expressly permitted herein. Each school shall publish maximum fees pursuant to this policy, unless otherwise specified below.

a. Extracurricular activities:

The District shall annually set a single fee for high schools @ \$35.00, a single fee for middle schools @ \$15.00, and a single fee for elementary @ \$15.00, which may be required for participation in any extracurricular activity, and which shall also be the fee for purchase of an activity card.

1. Extracurricular activities are those activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District.
2. Any student who participates in an extracurricular activity will receive an activity card at no additional charge. All extracurricular participation fees collected from students shall be deposited into the Student Fee Fund as described in *PART TWO* of this policy, and as further described in the accounting practices of the District.
3. The extracurricular participation fee shall be waived for students who qualify for a fee waiver pursuant to *PART THREE* of this policy.
4. Students who do not participate in extracurricular activities but wish to purchase an activity card to obtain the benefits of such a card, such as reduced cost admission as a spectator from a home or visiting school to those extracurricular activities open to spectators, may do so on a voluntary basis. Elementary students with a spectator card who are accompanied by an adult may attend extracurricular activities at the reduced cost admission.
5. Students who attend an extracurricular activity but are not enrolled at the home or visiting school shall pay the regular price for attendance with activity card or student ID.
6. The fee for the purchase of an activity card, as described in section 4 above, shall be waived for students who qualify for a fee waiver pursuant to *PART THREE* of this policy. Fees collected from the purchase of activity cards shall

be deposited into the Student Fee Fund as described in *PART TWO* of this policy, and as further described in the accounting practices of the District.

7. Field trip fees may only be charged if participation by the student is voluntary, if the field trip is not part of the curriculum or an extension of the curriculum, and if the field trip occurs after school hours and/or does not count toward school attendance. All extracurricular field trip fees shall be deposited into the Student Fee Fund as described in *PART TWO* of this policy, and as further described in the accounting practices of the District.
8. Students may be required to furnish minor personal or minor consumable items necessary for participation in extracurricular activities.
9. Schools may continue to seek and accept donations, and students may participate on a voluntary basis in fundraisers as a collective group according to District policy in order to fund school day and/or curriculum related activities and field trips.
10. Clubs, teams and organizations for which there may be a fee required for participation may also, as a club, team or organization, decide to make purchases, and may fundraise as a collective group with students participating on a voluntary basis and/or seek donations according to District policy to assist in the funding of their organizations and such purchases, which may include, but are not limited to, apparel and trips. Fundraising by an organization for the activities of that organization is not a fee charged by the District.
11. Money raised through fundraising and donations is not deposited in the Student Fee Fund.

b. Spectator events:

Spectators may be charged admission fees and transportation charges, if transportation is provided, to attend extracurricular activities, as defined by this policy.

c. Minor personal or minor consumable items for classes or courses:

The District may request students to furnish minor personal consumable items, including but not limited to, pencils, paper, pens, erasers and notebooks, for courses and activities which count for graduation or advancement between grades, or in which participation is otherwise required by the District. The request for such items shall be made in such a way that it is clear the furnishing of same is voluntary. If a student is unable to provide the minor personal consumable item required, the school will supply the item to the student.

d. Clothing:

In addition to school guidelines about general appropriateness of attire, schools may require students to furnish and wear nonspecialized clothing meeting general written guidelines for specified courses and activities, if the written guidelines are reasonably related to the course or activity.

e. Musical instruments:

Students who take elective (optional) music courses such as band and orchestra shall be permitted to supply their own instrument, and music stand, or shall be provided without charge by the District an instrument and stand, if a stand is necessary. The District shall not be required to provide for the use of a particular type of musical instrument for any student. The District shall supply the music for such courses.

1. Personal supplies related to musical instruments, including but not limited to, such as reeds, cork lubricant, pipe cleaners, cleaning cloths and other cleaning

supplies are considered minor personal or minor consumable items, and shall be the responsibility of the student. If a student is unable to provide the minor personal or minor consumable item required, the school may, as appropriate, supply the item to the student.

2. For music courses that are extracurricular activities, schools may require fees or require students to provide specialized equipment, such as musical instruments, or specialized attire consistent with the Public Elementary and Secondary Student Fee Authorization Act.

f. Lost or damaged school district property:

A school may require a student to reimburse the school district or educational service unit for school district or educational service unit property lost or damaged by the student, and pursuant to Neb. Rev. Stat. 79-737.

g. Parking:

Students may be charged a fee to park their cars on school property. Each school shall publish its parking fee, if any, in the student handbook.

h. Yearbooks, class rings and other optional purchases:

Students may be charged for the purchase of items such as yearbooks, class rings, class sweatshirts and other such voluntary purchases.

i. Graduation items:

Students may be required to pay the necessary fee to cover the cost of graduation robes, caps, tassels and other items required to participate in graduation ceremonies.

j. Food:

Students may be charged a fee for the purchase of lunch. Breakfast is available to students at no charge.

k. Before- and After-School Services

The District may annually set fees for participation in before- and after-school services offered pursuant to 79-1104.

l. Summer school:

The District may annually set fees for student participation in non-remedial classes offered during the summer. There shall be no fee charged for courses offered by the District in summer school for remediation which is provided as defined in Nebraska Statute for students between ages 6-15 for which participation is recommended by the District. Fees collected pursuant to this subsection shall be deposited into, and expended from, the Student Fee Fund as described in *PART TWO* below and as further described in the accounting practices of the District. Summer School fees schedule will be published, and will be made available in the buildings.

m. Night school/Adult education:

The District may annually set fees for student participation in classes offered to students taking classes through the District's night school/adult education program or summer school for students age 16 or beyond. Any and all fees collected pursuant to this subsection shall be deposited into, and expended from, the Student Fee Fund as described in *PART TWO* below and as further described in the accounting practices of the District.

n. Post-secondary education costs:

For a course in which students receive high school credit and for which they may also choose to apply for postsecondary education credit, a student may be charged the tuition and other fees only associated with obtaining credits from

a post-secondary educational institution. Any and all fees collected pursuant to this subsection shall be deposited into, and expended from, the Student Fee Fund as described in *PART TWO* below and as further described in the accounting practices of the District.

o. Student files and records:

Fees may be charged for copies of student files or records pursuant to Neb. Rev. Stat. 79-2, 104.

p. Transportation:

Students may be assessed a fee for transportation pursuant to Neb. Rev. Stat. 79-241, 79-605, and 79-611.

PART TWO: Procedures for the collection and expenditure of student fees

Required fees (not donations or fundraising money) collected from students pursuant to *PART ONE*, subsections **a**, **k**, **l** and **m**, of this policy shall be deposited into the Student Fee Fund and expended for the purposes for which they were collected from students, according to accounting procedures for the District.

PART THREE: Waiver of student fees

Required fees that are charged to students pursuant to *PART ONE*, subsections **a** and **b**, shall be waived for students who qualify for participation in the free or reduced-price lunch program under United States Department of Agriculture child nutrition programs. Students shall be provided forms prior to, or at the beginning of each school year, or upon initial enrollment in the District, which shall permit the District to use information the student has provided for qualification in the free or reduced-price lunch program to determine eligibility for fee waiver, and/or which shall provide the information necessary to determine whether a student qualifies for fee waiver because he or she meets the criteria for participation in the free or reduced-price lunch program.

Student Meals

Students in the Omaha Public Schools can apply for free or reduced price meals. The application form, which is provided, is to be completed by your parents or guardian. They will complete only one application per household. Applications must be filled out every year.

The completed application is given to the school or Nutrition Services office. The information supplied by your parent or guardian is evaluated and eligibility is then determined.

If there is a change in the family income during the school year, another application may be submitted if it is to the benefit of the family; otherwise the approval is good for the entire school year regardless of circumstances.

The federal government requires the school district to verify the information on a designated number of meal applications each year. Families will be contacted if their meal application has been selected.

In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write: USDA, Director, Office of Civil Rights, 1400 Independence Ave, SW; Washington D.C. 20250-9410 or call toll free 866-632-9992 (voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at 800-877-8339 or 800-845-6136 (Spanish). USDA is an equal opportunity provider and employer.

Health Services

The activities of the health program are implemented at the building level by a registered nurse who is part of the educational team and who is involved with identification, evaluation and care for the individual health needs of all students.

An ill or injured student may not leave the school until permission of the parent, or the person designated by the parent, has been received by the nurse or designee.

A Health Record is on file for each student in the health office. Students are requested to update this record by reporting to the nurse any booster shots, new glasses, or any other pertinent information.

Special Health Needs

It is imperative for parents to notify the school of any health needs/concerns their child may have such as asthma, seizure disorders, severe allergy, diabetes, blood disorder, etc.

Students must provide all medications and medical supplies for special health care procedures, including blood glucose monitors, inhalers, tubing for nebulizers, catheterization supplies, etc.

Procedures for Medication

1. Use of medicines – OPS policy requires written authorization from a physician and written parent permission for any prescription or over-the-counter medication administered to any student. No unauthorized medication (aspirin and cough drops included) will be administered by the school nurse or by any other school personnel. No OPS personnel will prescribe medication at any time. When a student must take medication during school hours, adherence to the following procedures is strictly followed:
 - a. The school must have written permission from the parent/legal guardian and a written physician statement which denotes when the medication is to be taken and the amount.
 - b. The medication must be brought to the school by the parent/legal guardian or adult authorized by the parent/guardian. In the secondary schools, the medication may be brought to school by the student if parent permission and physician statement are available in the health office. Controlled substance, e.g., methylphenidate (Ritalin), codeine, etc. may not be brought to school by any student.
 - c. The label on the medication includes the child's name, physician's name, date and directions to be followed.
 - d. Expired or outdated medication will not be accepted or administered to students.
 - e. Non-emergency medication is stored in a locked area in the health office.
 - f. Emergency medication (e.g. epipens, inhalers, glucagon, and diastat) is stored in a secure but unlocked area of the health office.
2. A student may self-medicate if:
 - a. The student's physician has authorized self-medication, when it is to be taken, the dosage, and frequency of administration.
 - b. The parent/guardian provides written permission.
 - c. If a student uses his/her medication other than as prescribed, or endangers him/her or others, the student may be subject to disciplinary action by the school and may be prohibited from carrying medication.
3. A student may self-monitor a diabetic condition if:
 - a. There is a written management plan developed by the school, physician, and parent/guardian designating the specifics of self-monitoring.

- b. The parent/guardian has completed a designated liability statement.
- c. If a student uses his/her medical supplies other than as prescribed, or endangers him/her or others, the student may be subject to disciplinary action by the school and may be prohibited from self-monitoring the diabetic condition.

Physical Examination Requirements

Students initially enrolling in school, entering the seventh grade, or transferring from out of state are required to have a physical examination by a licensed physician within six months prior to entrance and provide proof of such an examination. Parent/guardian may waive this requirement through a written waiver obtained at the school.

Visual Evaluation Requirement

A vision evaluation by a physician, physician's assistant, advanced practice registered nurse, or an optometrist is required within six months prior to entrance into kindergarten or transfer from out of state. The evaluation will examine for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity. Parent/guardian may waive this requirement through a written waiver obtained at the school.

Nebraska School Immunization Law

Students are required to be immunized prior to enrollment and any student not in compliance will not be permitted to continue in school. The minimum immunizations required for enrollment are:

Students 2-5 years of age:

- 3 doses of pediatric Hepatitis B vaccine
- 4 doses DtaP, DTP, or DT vaccine
- 3 doses Polio vaccine
- 1 dose of MMR or MMRV given on or after 12 months of age
- 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age
- 1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age, or written documentation from parent/guardian or health care provider of the month and year of varicella disease
- 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age

All students from Kindergarten through 12th grade:

- 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age
- 3 doses DtaP, DTP, DT or Td vaccine, one given on or after the fourth birthday
- 3 doses Polio vaccine
- 2 doses of MMR or MMRV given on or after 12 months of age and separated by at least one month
- 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age and separated by at least one month, or written documentation from parent/guardian or health care provider of the month and year of varicella disease

Additionally for 7th grade students only:

- 1 dose Tdap (must contain pertussis booster) – this dose can be received any time after 10-11 years of age depending on which brand of vaccine is received.

Exemptions will be granted for: (1) health reasons substantiated by a written physician's statement; (2) religious conflict substantiated by a notarized affidavit from the parent/guardian.

If the child has begun receiving immunizations, he/she may be enrolled provisionally

as long as he/she continues to receive immunizations. The parent/guardian must provide the school with the date when the student has an appointment to receive additional immunizations.

Special provisions are available for children of officers or enlisted persons on active duty in the military. Please contact your child's school for further information.

Special Emergency Procedures

In the case of cardiac arrest, an Automated External Defibrillator (AED) may be administered by designated staff trained in CPR/AED to students as a life-saving measure. If a student sustains a life-threatening asthma attack or a severe allergic reaction (anaphylaxis), epinephrine and nebulized albuterol may be administered by trained staff. Emergency medical services will be called whenever an emergency occurs.

Student Screening

The school nurse screens student's vision, hearing, blood pressure, height and weight, oral assessment, scoliosis per the recommendations of Nebraska's DHHS. Parents are notified if rescreening is abnormal.

The heads of students in a classroom are checked if live lice have been identified in the classroom. The check involves visual inspection of the scalp using toothpicks to visualize. Parents are notified when live lice are found in their child's classroom.

This Information is available in alternative formats. Please call 402-557-2710 for further information.

OMAHA PUBLIC SCHOOLS
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